



University of Illinois at Urbana-Champaign CIRP Freshman Survey 2015 Results

First-time, Full-time Freshmen

University of Illinois at Urbana-Champaign

N=783

Public Universities-high selectivity

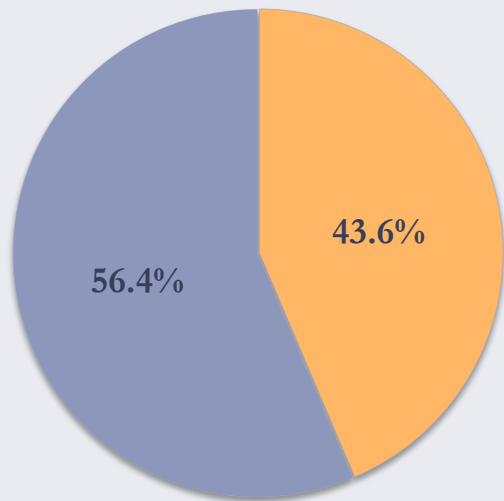
N=16,980

Higher Education Research Institute, University of California at Los Angeles

Demographics

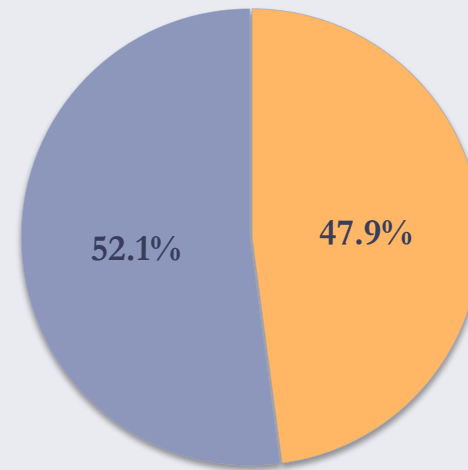
SEX

Your Institution



■ Male ■ Female

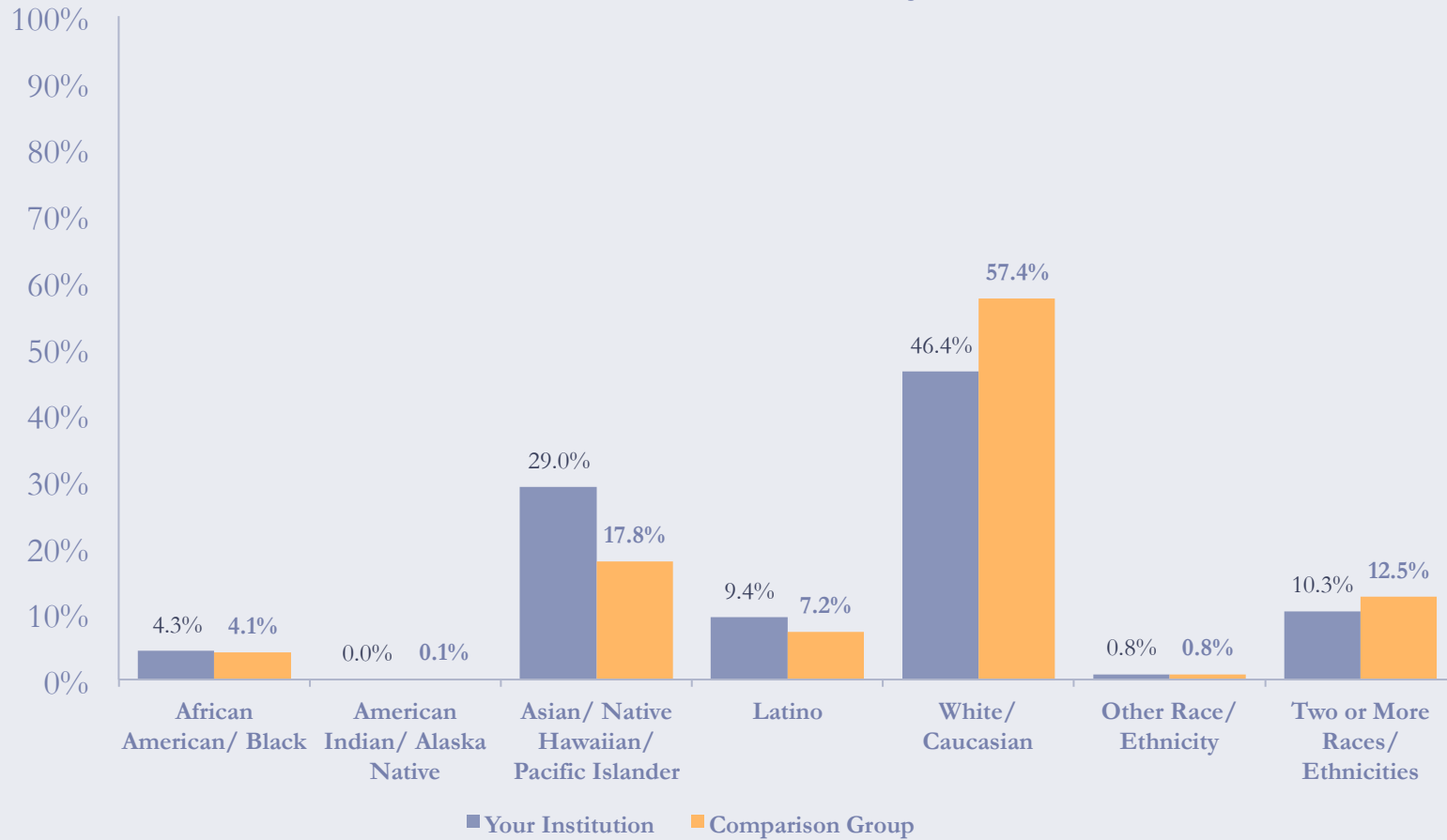
Comparison Group



■ Male ■ Female

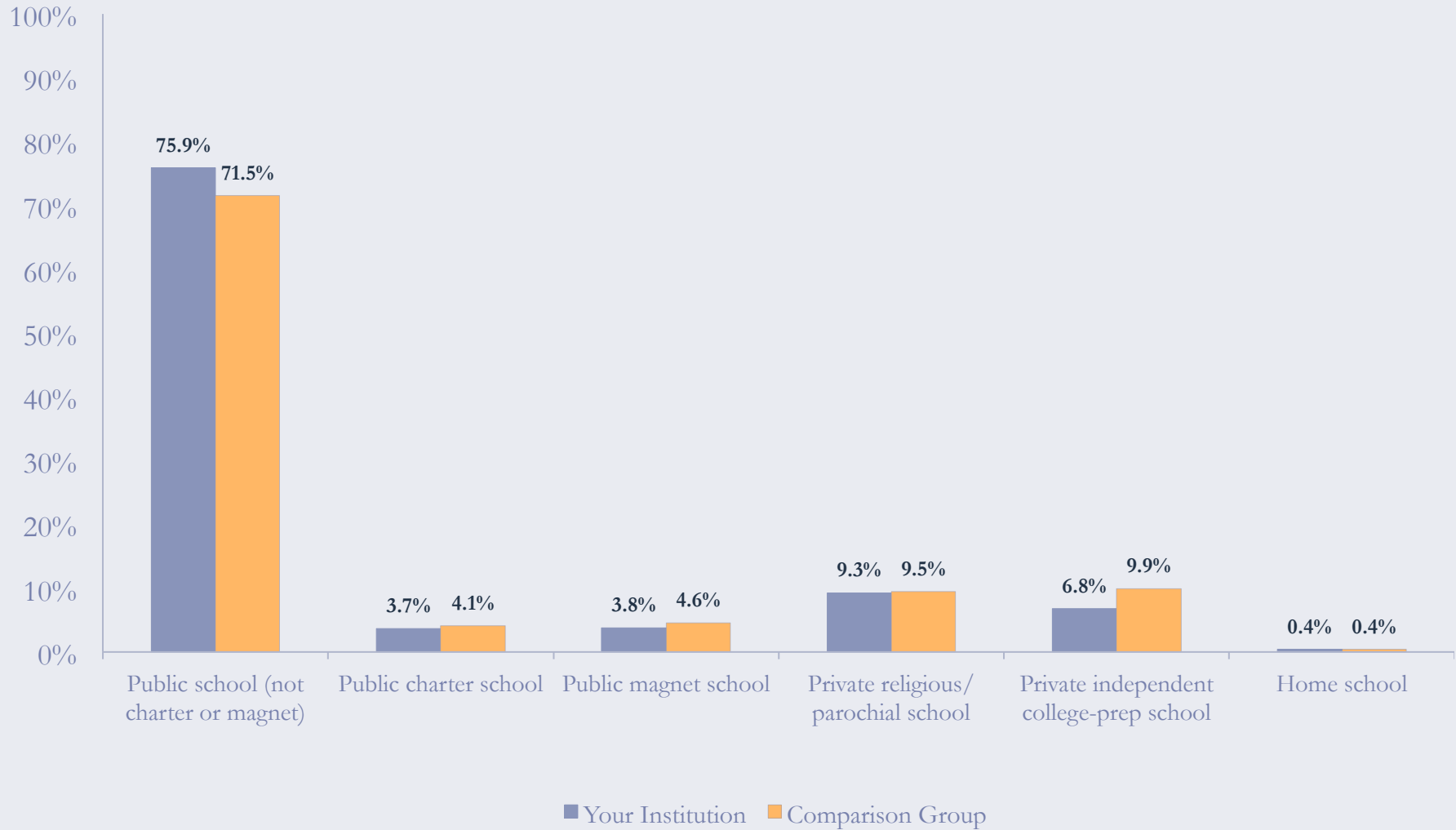
Demographics

Race/Ethnicity



Demographics

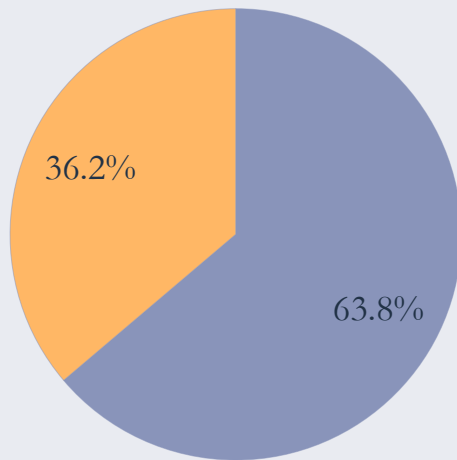
From what kind of high school did you graduate?



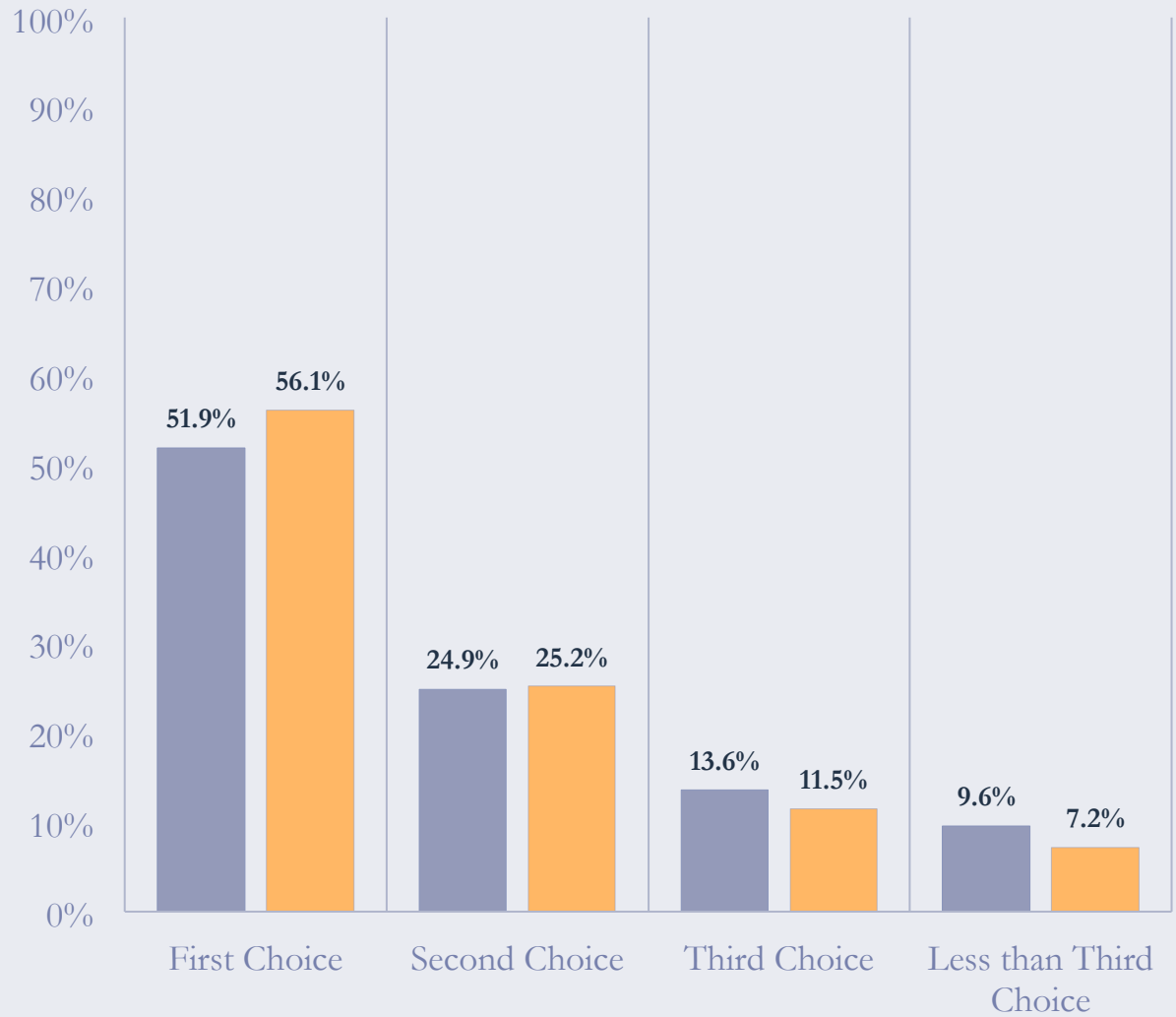
College Acceptance

Is this college your ...

Were you accepted by your first choice college?



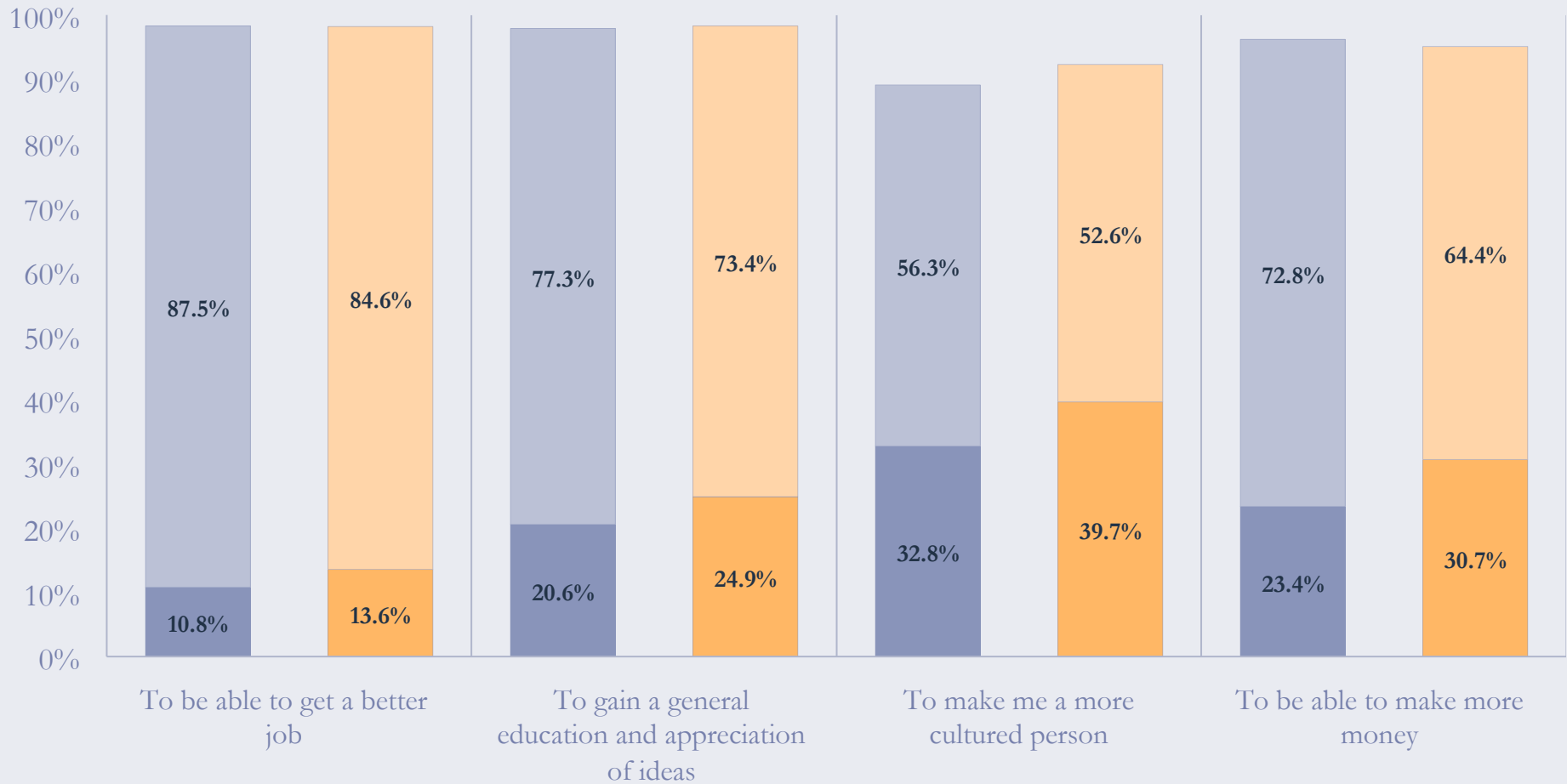
■ Yes ■ No



■ Your Institution ■ Comparison Group

College Choice

In deciding to *go to college*, how important to you was each of the following reasons?



Your Institution

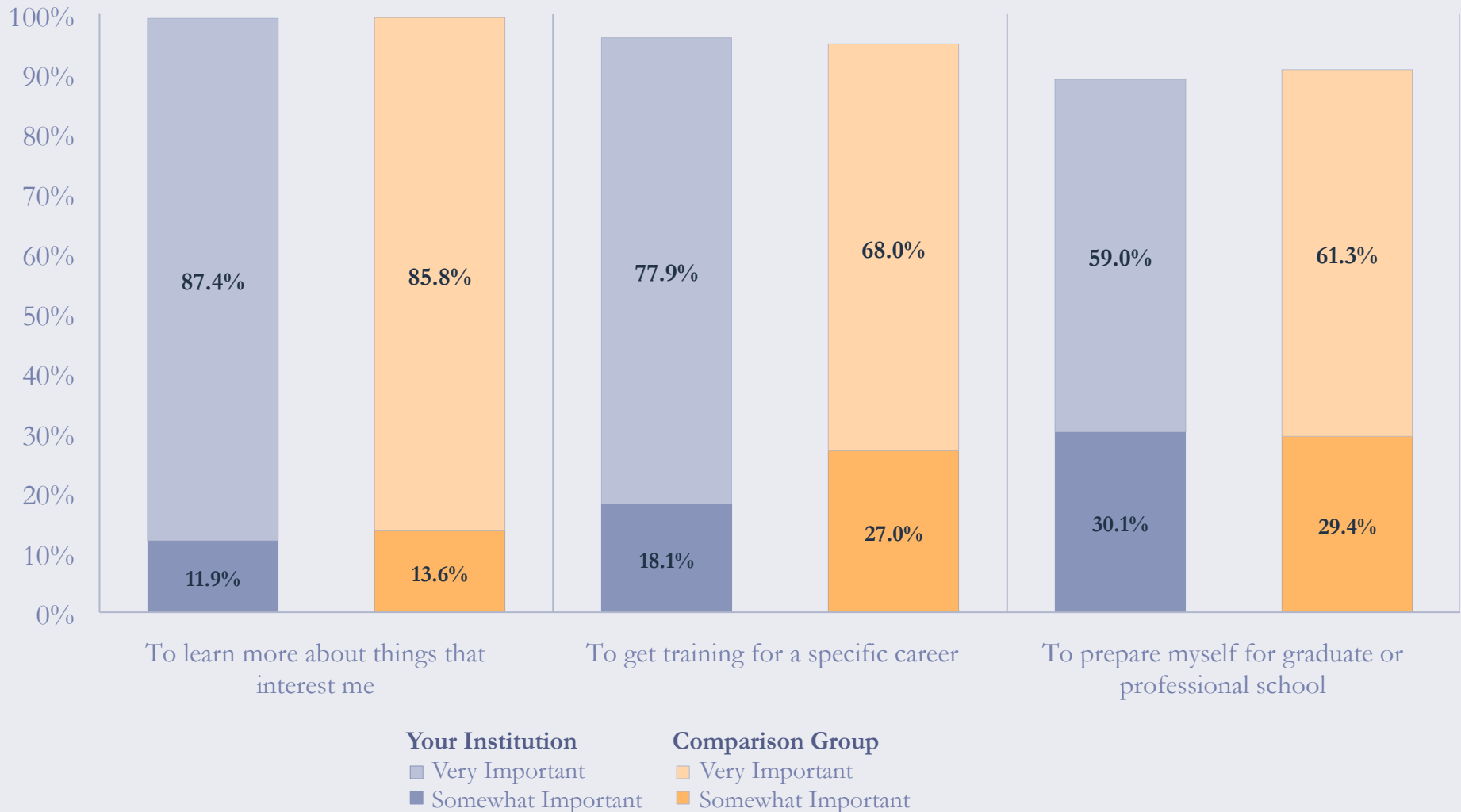
- Very Important
- Somewhat Important

Comparison Group

- Very Important
- Somewhat Important

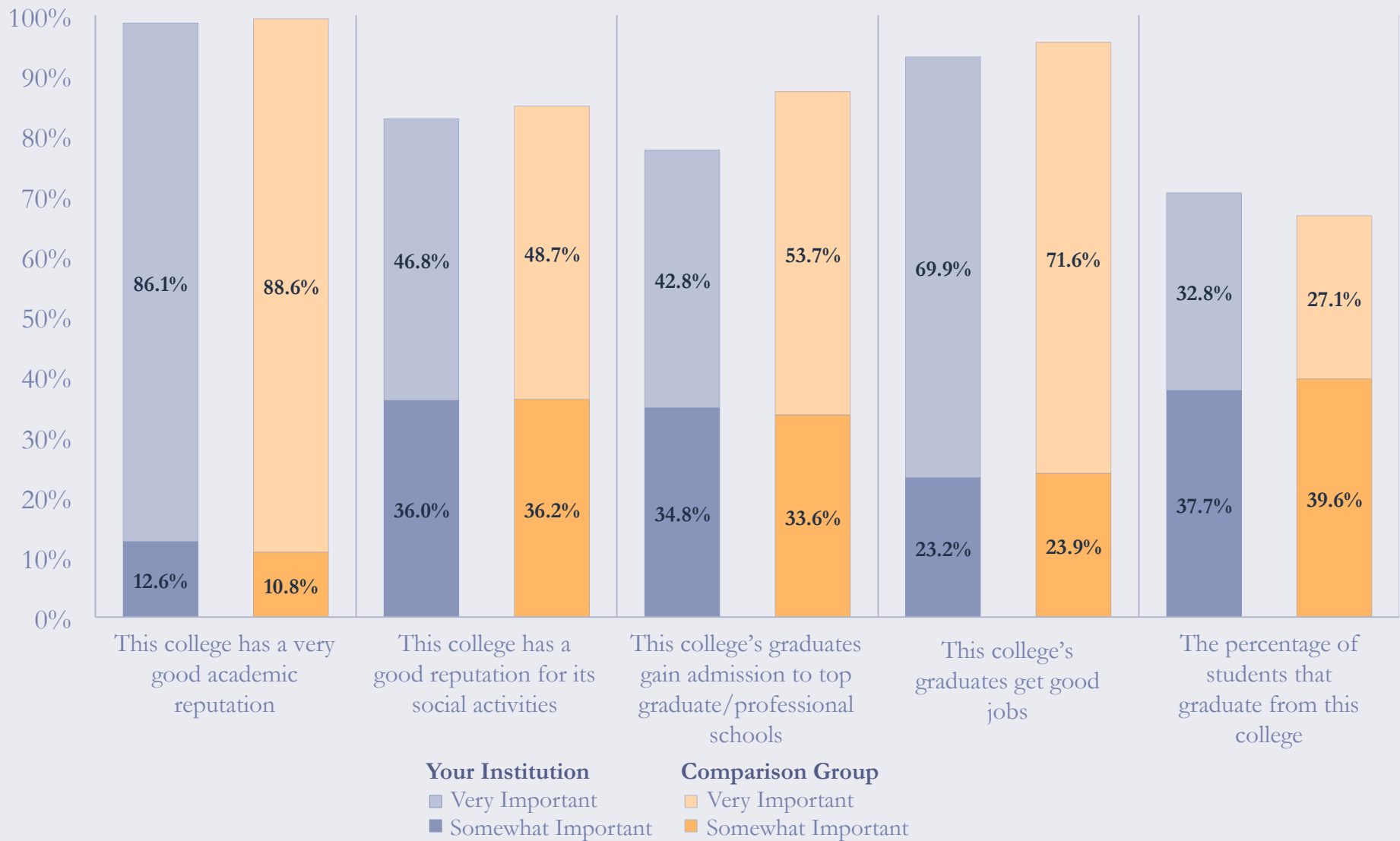
College Choice

In deciding to *go to college*, how important to you was each of the following reasons?



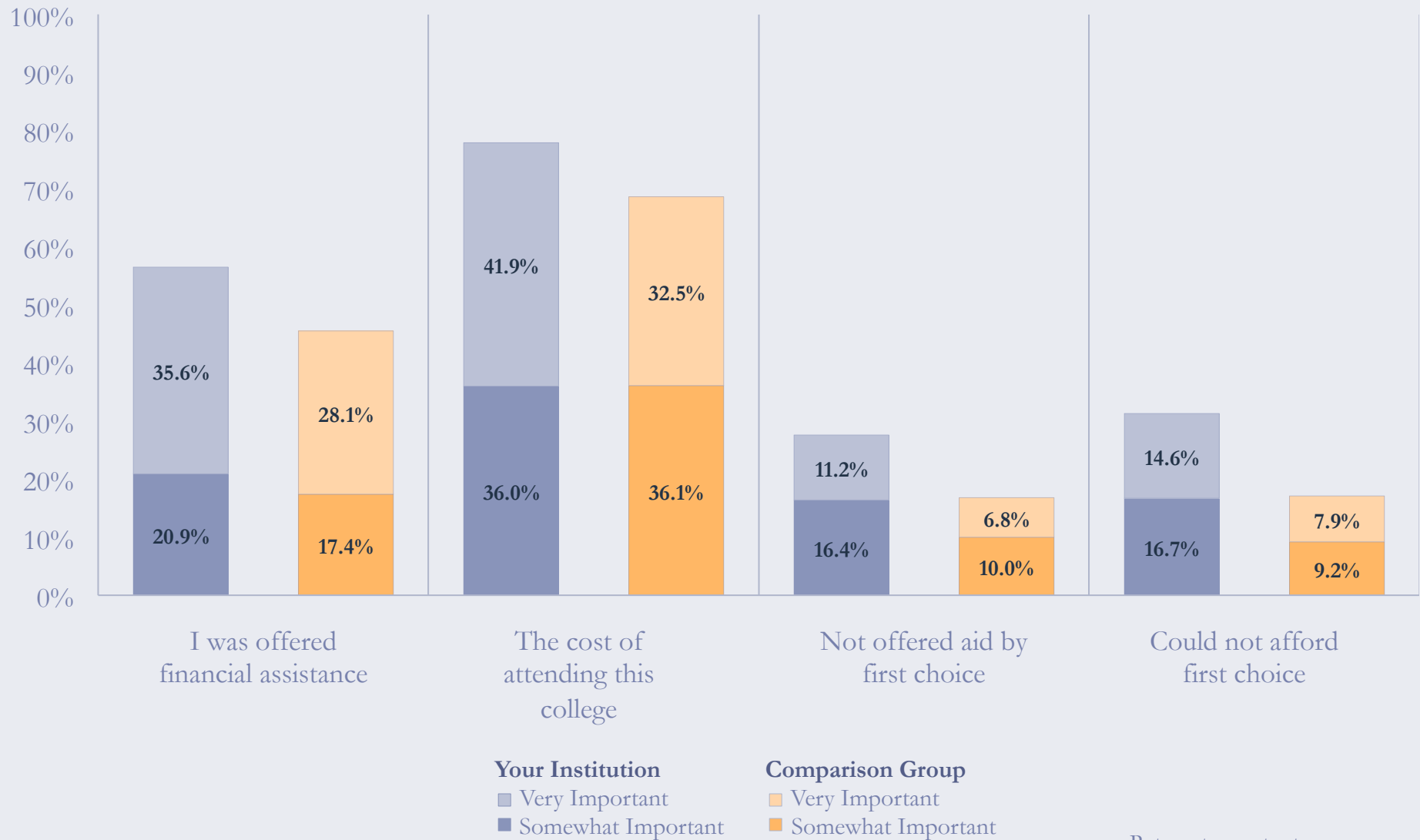
College Choice

How important was each reason in your decision to attend *this college*?



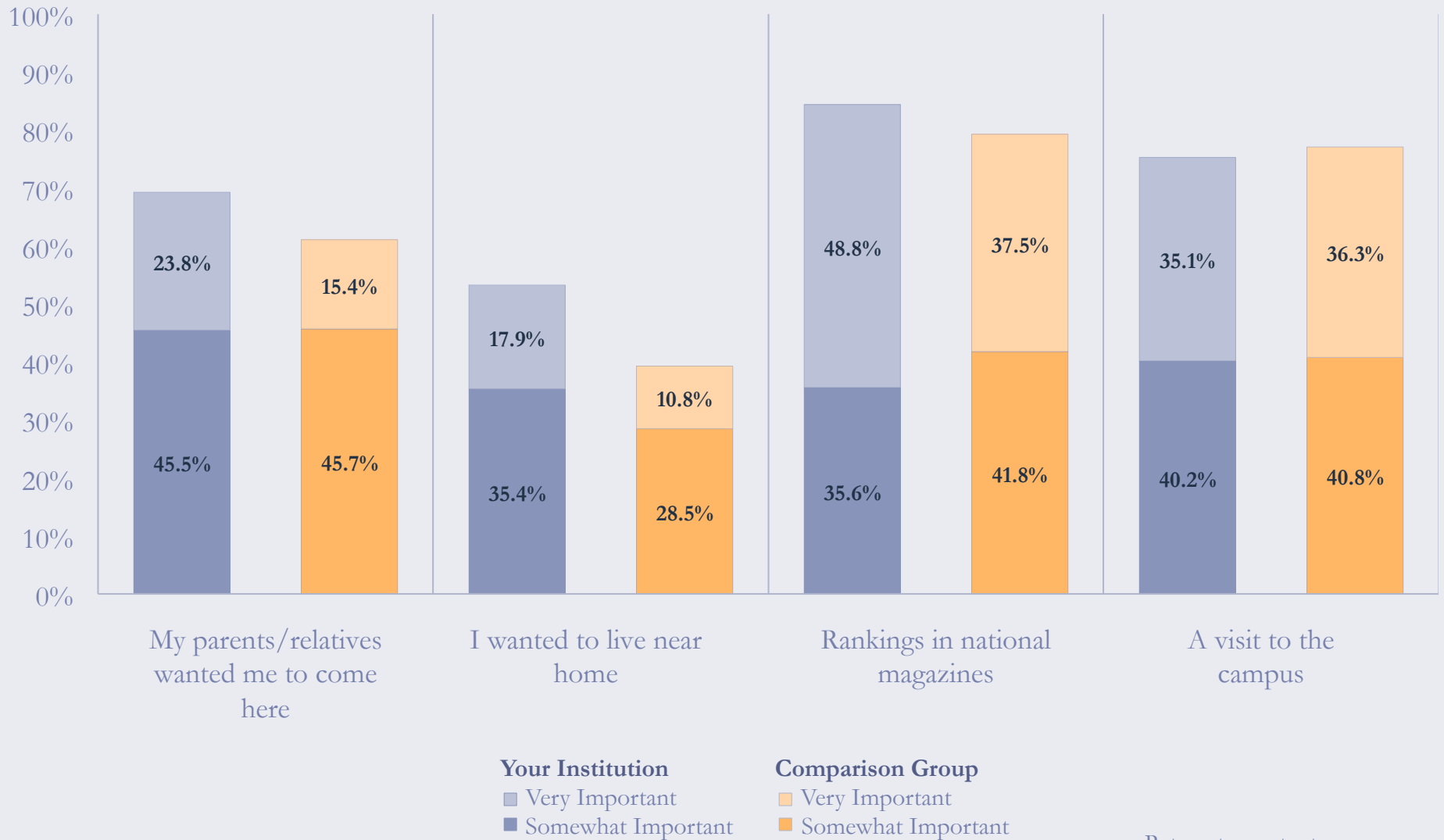
College Choice

How important was each reason in your decision to attend *this college*?



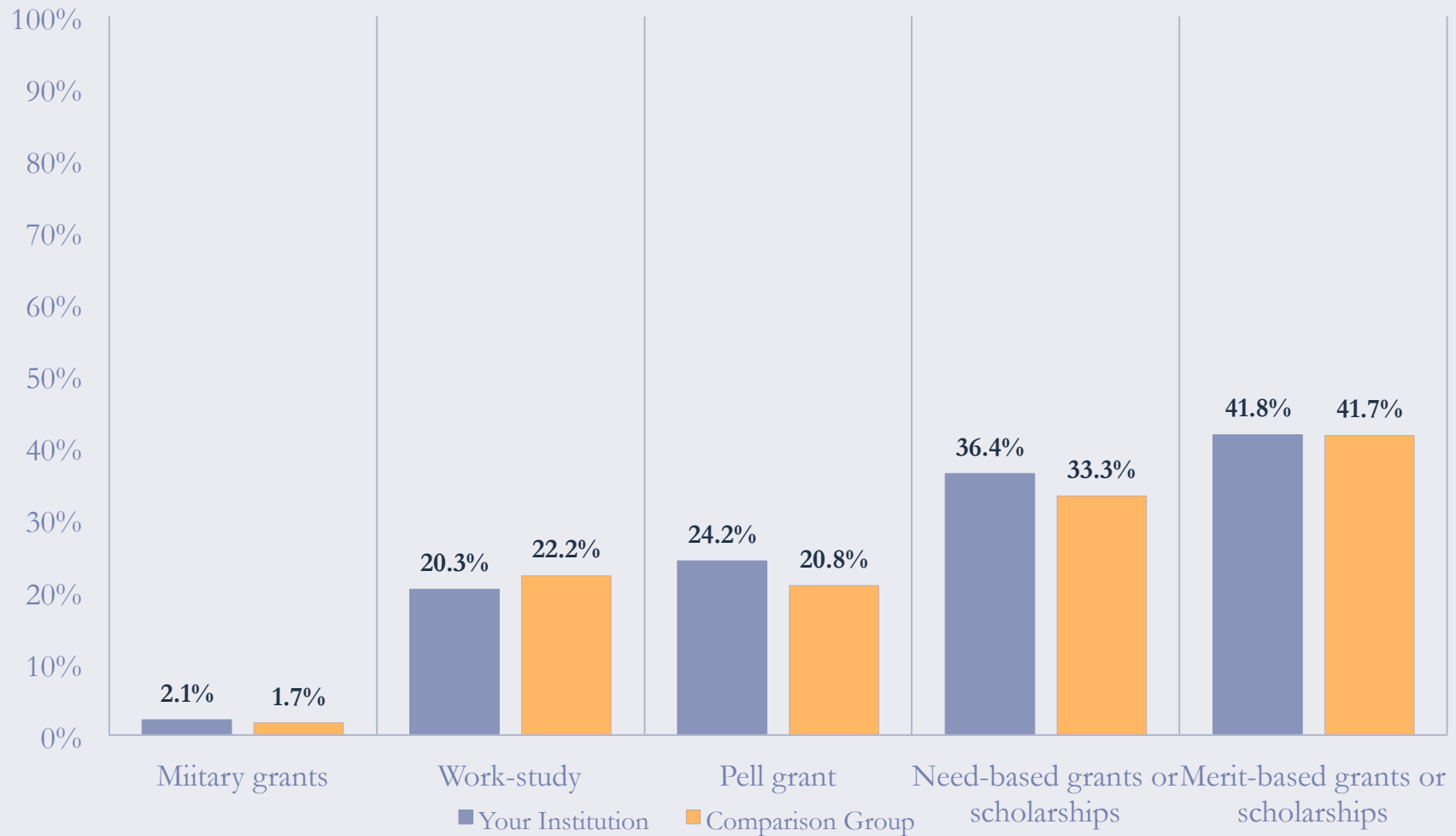
College Choice

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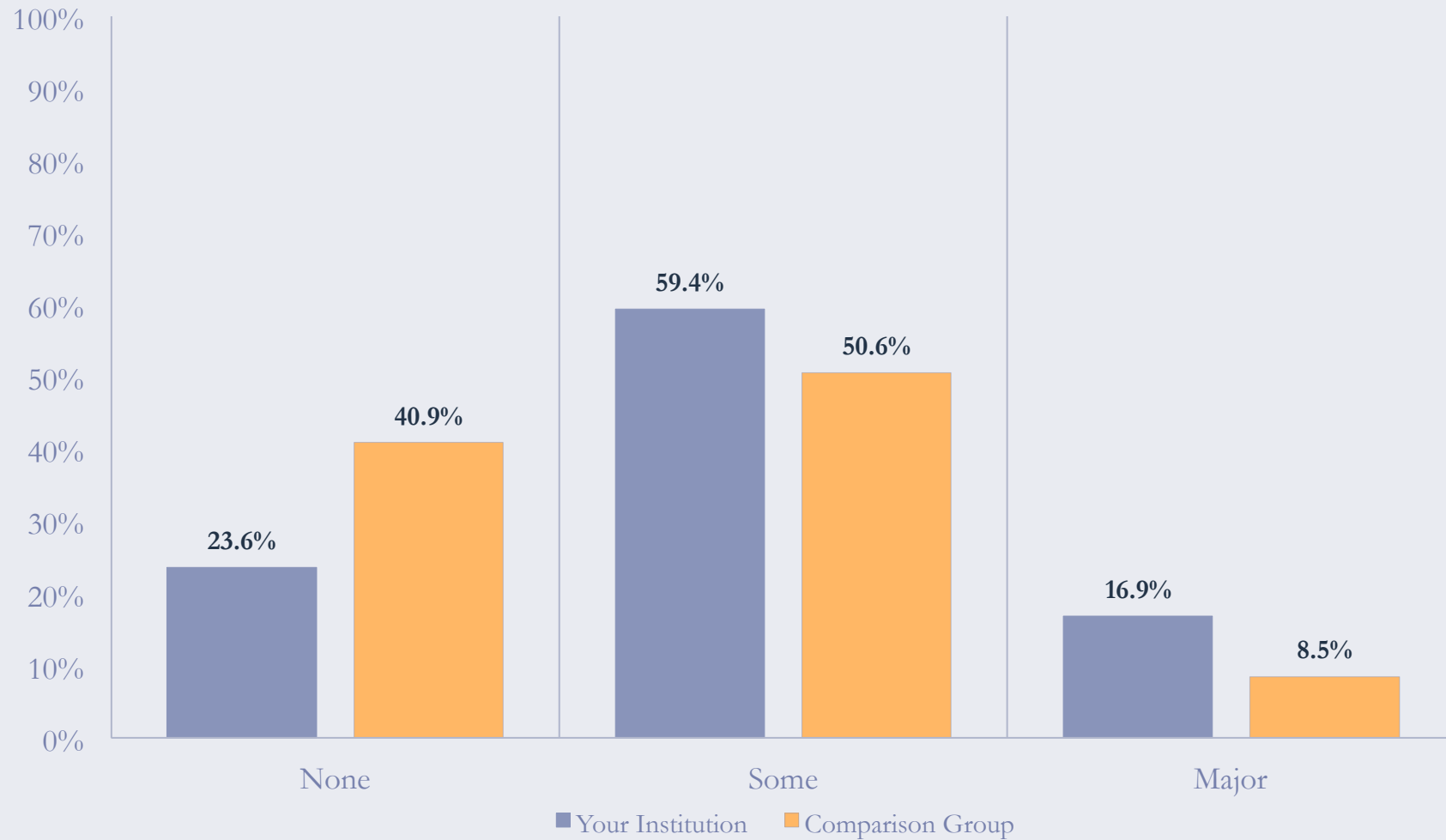
Financing College

Did you receive any of the following forms of financial aid?



Financing College

Do you have any concern about your ability to finance your college education?





Habits of Mind

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

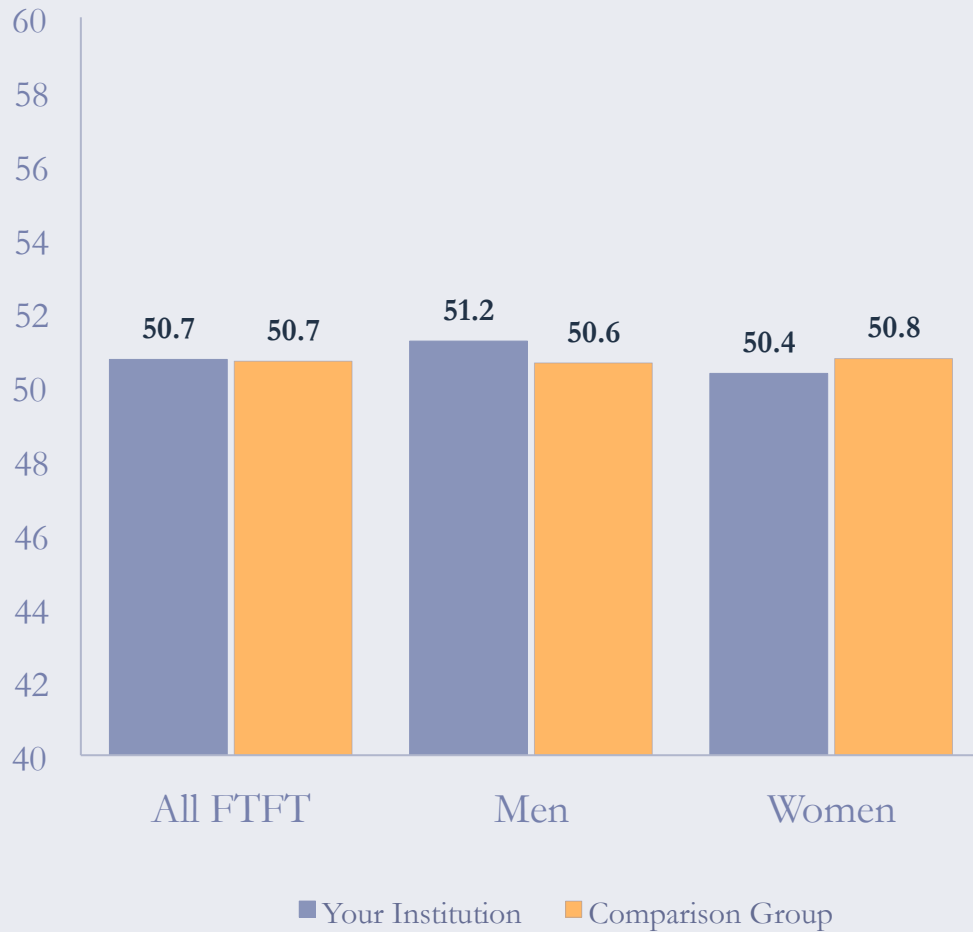


Construct Items

- Support your opinion with logical argument
- Seek solutions to problems and explain them to others
- Seek alternative solutions to a problem
- Evaluate the quality or reliability of information you received
- Ask questions in class
- Take a risk because you felt you had more to gain
- Seek feedback on academic work
- Explore topics on your own, even though it was not required for a class
- Accept mistakes as part of the learning process
- Revise your papers to improve your writing
- Look up scientific research articles and resources

Pluralistic Orientation

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

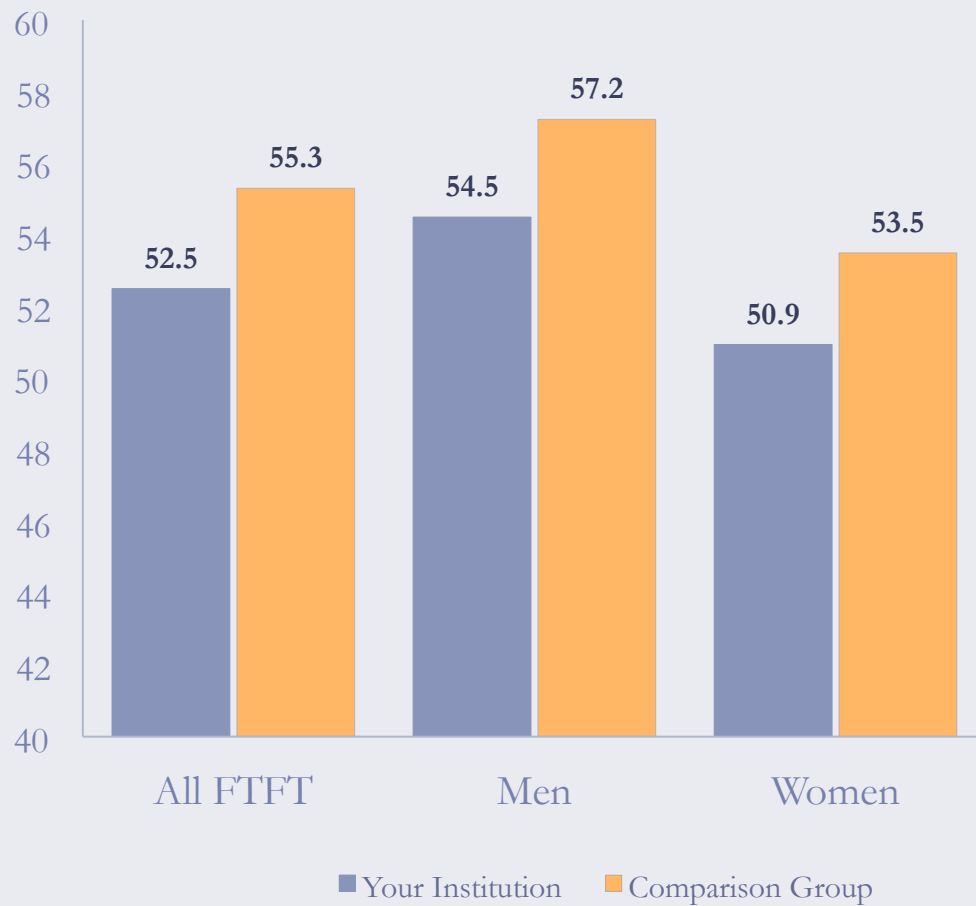


Construct Items

- Tolerance of others with different beliefs
- Ability to work cooperatively with diverse people
- Ability to discuss and negotiate controversial issues
- Openness to having my views challenged
- Ability to see the world from someone else's perspective

Academic Self-Concept

Self-awareness and confidence in academic environments help students learn by encouraging their intellectual inquiry. *Academic Self-Concept* is a unified measure of students' beliefs about their abilities and confidence in academic environments.

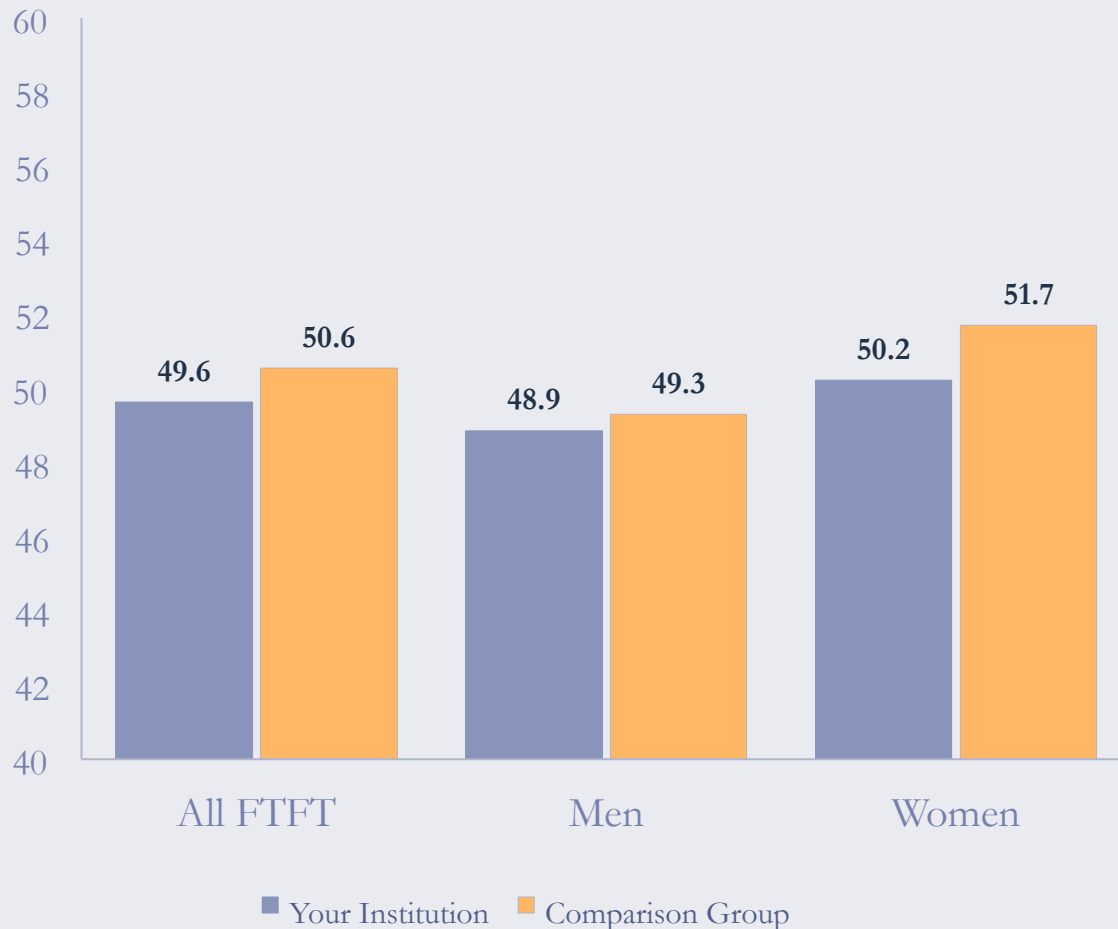


Construct Items

- Self-rated academic ability
- Self-rated mathematical ability
- Self-rated self-confidence (intellectual)
- Self-rated drive to achieve

Civic Engagement

Engaged citizens are a critical element in the functioning of our democratic society.
Civic Engagement measures the extent to which students are motivated and involved in civic, electoral and political activities.



Construct Items

- Publicly communicated your opinion about a cause
- Worked on a local, state, or national political campaign
- Demonstrated for a cause
- Keeping up to date with political affairs
- Influencing social values
- Helped raise money for a cause or campaign
- Performed volunteer work



Health and Wellness

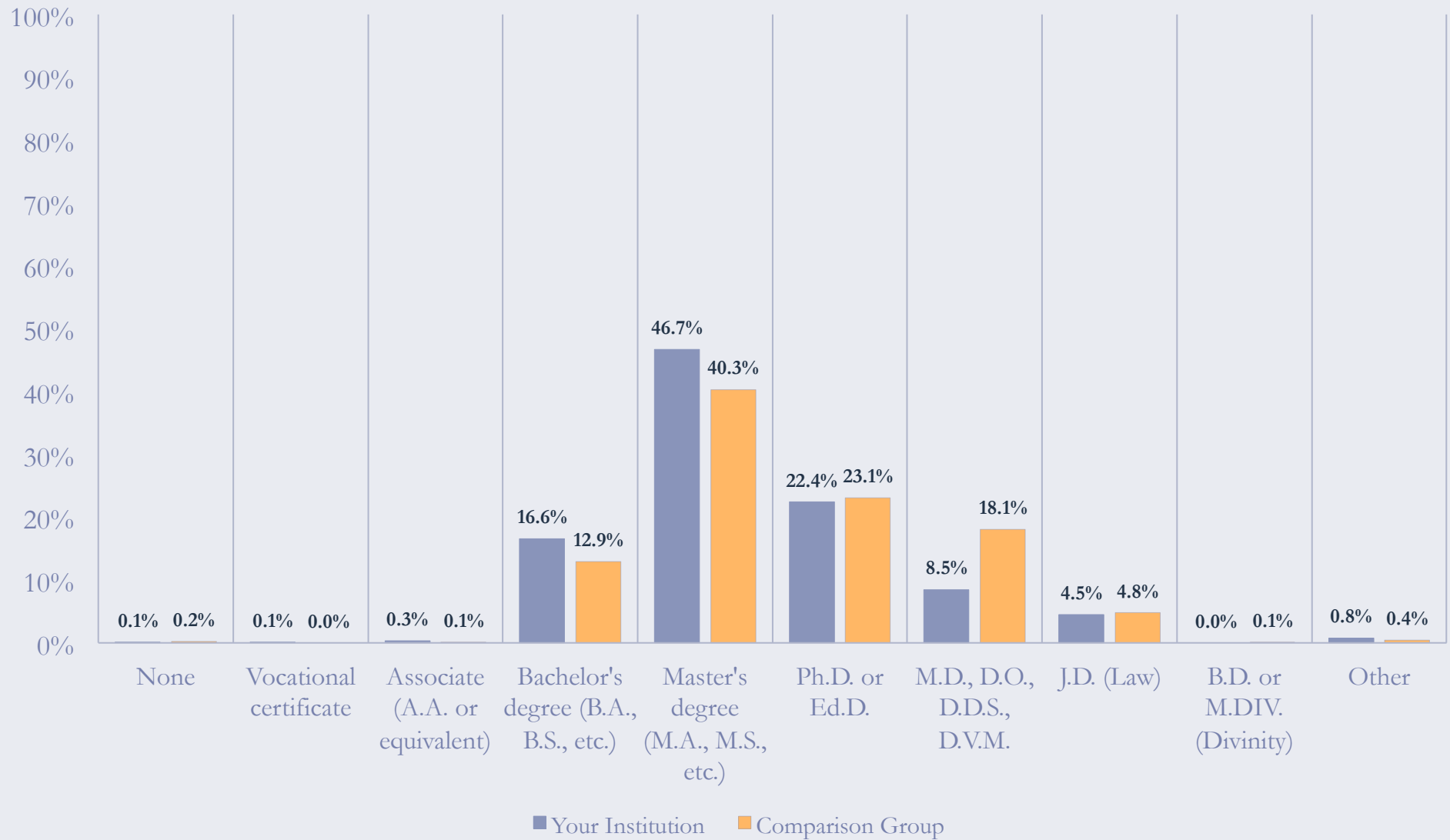
Students' physical and emotional well-being can affect many important aspects of the student experience including academic performance and persistence. These items gauge student behaviors, attitudes and experiences related to health and wellness.





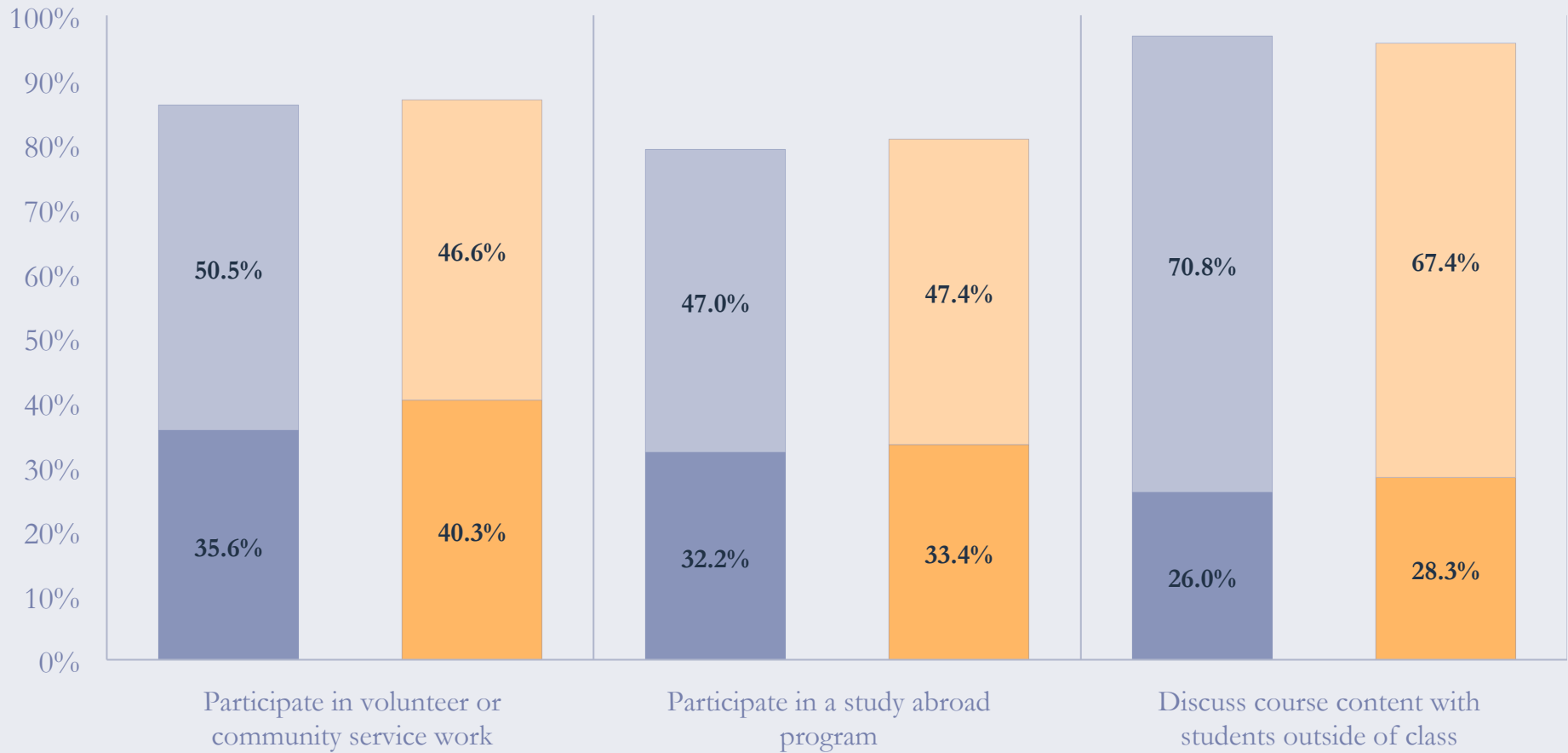
Expectations: Degree Aspirations

What is the highest academic degree that you intend to attain?



Expectations for College Life

What is your best guess as to the chances that you will:

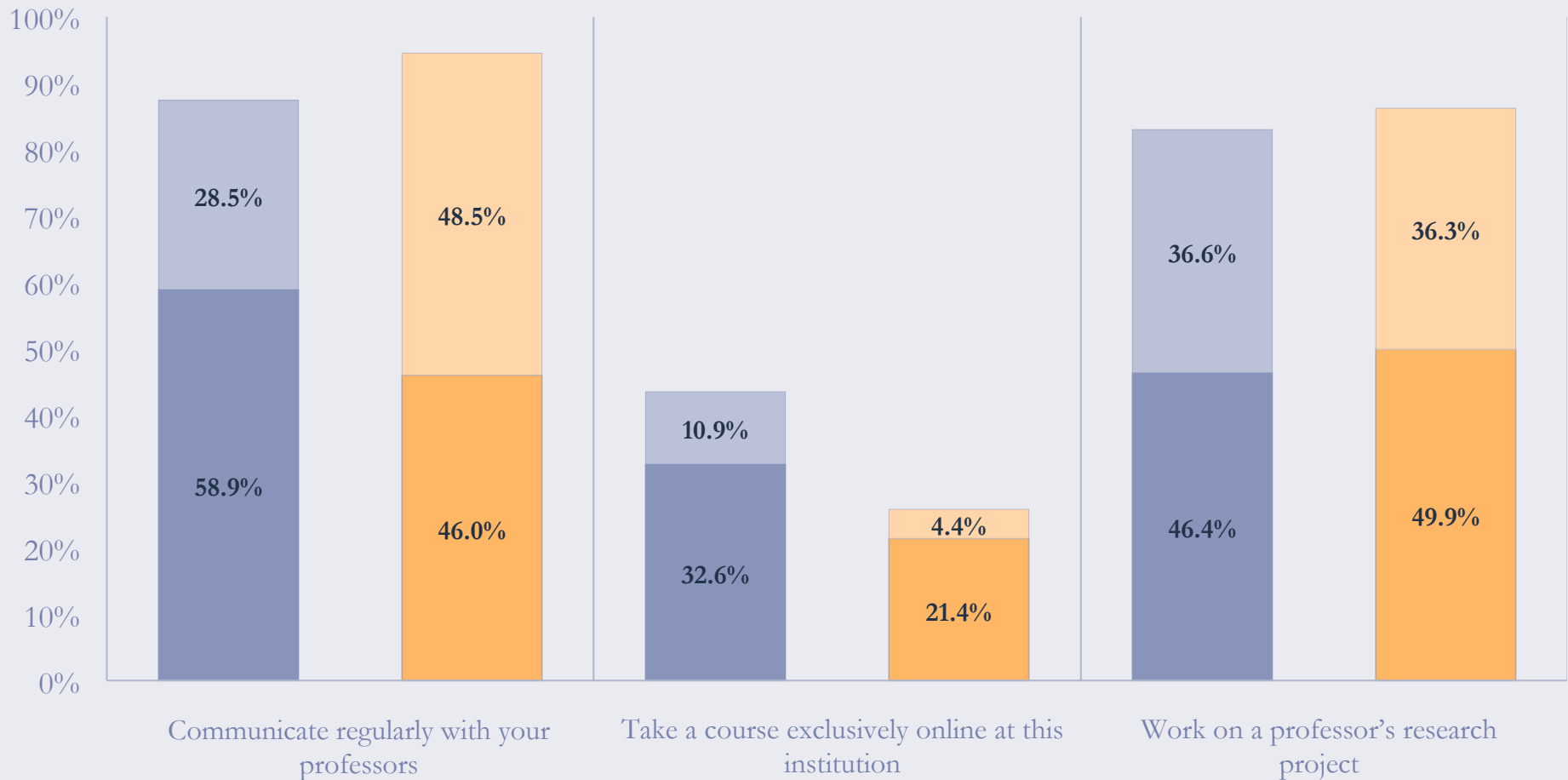


Your Institution
 ■ Very Good Chance
 ■ Some Chance

Comparison Group
 ■ Very Good Chance
 ■ Some Chance

Expectations for College Life

What is your best guess as to the chances that you will:



Your Institution

- Very Good Chance
- Some Chance

Comparison Group

- Very Good Chance
- Some Chance